PRFU: The Effectiveness of Blended Learning Strategies on the EFL Learners’ Performances
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WEBINAR
International Conference on

Transition to Online Learning Modalities in Times of COVID-19 Crisis: Teachers’ Experiences and Expectations around the World

Transition vers des modalités d'apprentissage en ligne en période de pandémie Covid-19 : expériences et perspectives des enseignants à travers le monde

OCTOBER 15th, 2022

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Conference Theme

Educational organizations all over the world have been forced to the immediate shift in their systems and practices to online education (OE) because of the disruptions and disjunctures that the crisis situation of the global COVID-19 pandemic has created. This situation has never been witnessed before. Consequently, universities have also had to navigate this storm and keep up with a rapidly emerging information-based society through various means among which are online courses inspite of teachers’ unpreparedness. Yet, they found themselves with no choice but cope with the situation and take up the challenge for educational innovation towards new teaching methods and adopt effective online tools.

Objective and Expected Outcomes of the Conference

This conference aims to provide insights into the effective adoption of OE in universities in Algeria and around the world. This would support universities educational policies and contribute to a scientific understanding of the adoption of OE. In order to understand this recent phenomenon and contribute to support universities towards a scientific understanding of the adoption of OE, we find it interesting to take advantage of the rise of OE and provide an international forum for online discussion for diverse scholars, researchers, educators, teachers and students on the current and emerging knowledge related to the extraordinary situation, and share their research findings related to the conference theme with global experts.

Conference Tracks

The president of this academic event wishes to invite researchers to devote some time to the main lessons learned about OE from the COVID-19 crisis and submit topics related to the following conference topics:

1. New advances and research results in online education
   Le progrès technologique et les résultats des recherches sur l’enseignement à distance

2. Changes made to the different types of courses
   Le(s) Changement(s) apporté(s) par les enseignants aux cours dispensés

3. Curriculum Innovation in Online Education
   L’enseignement à distance et l’innovation curriculaire

4. The consequences of the move to online education on remote courses and learners’ performances
   Les conséquences du passage à l’enseignement à distance sur la conception des cours et les performances des apprenants
5. Teachers and students’ readiness and satisfaction for online transition
Prédisposition des enseignants et des apprenants à l’enseignement distanciel

6. Teachers’ experiences with the effective adoption of online innovative tools and methods
Pédagogies innovantes et efficacité: retour d’expérience

7. Ethical Foundations of Online Teaching and Learning Pedagogies
Fondements éthiques de l’enseignement à distance

References

- Pina, A. A., & Huett, J. B. (Eds.). (2016). Beyond the online course leadership perspectives on e-learning. IAP-Information Age Publishing Inc.
Important Dates and Information

Abstract Submission Deadline

September 15th, 2022

Notification of Acceptance

September 20th, 2022

Conference Day

October 15th, 2022

Conference Language(s)

English and French

Submission Guidelines

- Abstracts should ideally be no more than 300 words.
- Submit your abstract via Google Forms to: conferweb.batna2@gmail.com
- Following an initial review process, selected participants will receive an email notifying them that their abstracts have been accepted.
- For more information about the conference, you are welcome to contact the organizing committee directly via the same email.

Instructions will be sent to the speakers for possible publication of their articles in international proceedings.

Des consignes seront envoyées aux intervenants pour éventuelle publication des travaux dans un proceeding international.
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