

Call for Papers

The ISD & La FENAABIL invite interested persons to submit a proposal for a presentation of about 25 minutes related to the above topic. Proposals may be submitted in one of the following languages": English, French, in addition to the host country's language "Arabic".

The proposal should not contain more than 500 words (one page) and must be submitted in an electronic format (PDF or doc.), and must be accompanied by a brief curriculum vitae of the author.

The submitters appreciated by the scientific committee will be supported (transport and accommodation). The paper will be published in the conference proceedings.

Schedule and deadline to be respected

Dec. 30, 2010 : deadline for submitting a proposal for communication

Jan. 20, 2011 : notification of acceptance or rejection and program diffusion

Fev. 25, 2011 : deadline for submitting final papers

March 23-25, 2011: the Symposium in Tunis

Jan. 2012 : publication of the proceedings

Proposals and applications for registration should be sent to:
intergeneration.reading@gmail.com

Co-organizer:
Higher Institute of Documentation (ISD) Tunis

Partnership:
- The IFLA literacy and reading section

Dr. Ivanka Stricevic
Chair of The section

Dr. Rejean Savard
President of scientific committee

Dr. Ahmed Ksibi
Coordinator
of scientific committee

The National Federation of Friends of Library and book Associations



**Organize the international
symposium**

**Reading link between generations:
towards social solidarity**

Tunis , 23-25 March 2011

Presentation

Many intellectuals and politicians are calling for a "more cohesive society" to repair our globalized and "vulnerable" world by the recurring socio-economic crises.

The kindness, the "ethic of care" would be a valued principle in the post-modern society. The elements that compose it are now the subject of discussion and reflection by redefining them as procedural and contextual social practices.

For this symposium, we will try to highlight these different practices of caring and the human component in the socio and cultural institutions including [U1]libraries.

Intergeneration and intercultural solidarity could be implemented in order to achieve universal access to culture and information society.

The full participation of seniors, retirees in cultural institutions including libraries deserves to be studied. The reading workshops for children and young people supervised by seniors, young people that facilitate the use of new technologies of information and communication technologies (ICTs) to their elders, are the mutual assistance practices to promote.

The "care" does not limit relief to the poorest and the interactions that humans have with others. It should also include the care that we can bring to our environment.



Tags:

- The "Society of solidarity", the activities of cultural mediation (librarians, teachers, animators ...) may be a remedy to economic crises and cultural degradation.
- intergenerational and intercultural reading
- Volunteers' interventions via cultural activities in favor of disabled persons.
- The implication of aged persons and pensioners in cultural institutions and libraries.
- Presentation of programs involving the elders in exploring the net thanks to the youth's accompanying.
- The appropriation of the NTIC by disabled persons thanks to mutual help.
- The activities of mediation and social insertion of handicapped persons through reading.
- Interactions between "texto" generation and "techno" generation.
- Solidarity and comprehension through books and the net.