IV ALEC INTERNATIONAL NETWORK CONGRESS

5th, 6th and 7th of May 2021

Elderly people in the world in the 21st century “Learning to live together”

Faculty of Arts and Humanities (FLSH)
University of Limoges (France)
In September of 2015 the 193 states members of the ONU adopted “The 2030 Agenda for Sustainable Development”. In this resolution, the signatory countries agree on 17 objectives (SDGs) from which they must guide and join their efforts to build a different, prosperous and sustainable world based on the eradication of poverty and oriented towards the search for a sustainable development.

In many societies, elderly people suffer the most from being vulnerable.

Hence, the International Network of Latin America, Africa, Europe, the Caribbean (ALEC)\(^1\), member of the United Academic Impact, has considered essential to address this issue at its IV Congress and attend to this important part of humanity.

Indeed, in a globalized world in which tensions and marginalities predominate, what place to devote to this part of the population? What role should it be granted?\(^2\) How to "anticipate the consequences of becoming part of the elderly population” and "register this period of life in a stage that responds to your aspirations »\(^3\)?

Between aging and longevity, whatever the denomination used, is important that we take care of the elderly in respect of the heterogeneity of people. "Living together"; that is to say that we facilitate the inclusion of the elderly in «all areas of community life», in «benefit of the same community», that «we optimize the possibilities of enjoying good health»\(^4\), that we reduce and perhaps even end the fractures that involve precariousness, limitations, discrimination, maltreatment and abuse in some cases.

"Aging and staying active, avoiding isolation"\(^5\) and "dealing with the double dimension of how to age better and the protection of the most vulnerable"\(^6\) are the main challenges that societies, whatever their latitudes, their environments - rural and / or urban - must be take into account to be able to provide answers.

Likewise, it is necessary to explore the potential, capabilities and resources that elderly people represent and mean to the society; recreate an active dynamic around citizen participation that values their skills and experiences.

Societies involve endless exchanges which elderly people constitute the intergenerational link that will ensure the valuation, the permanence of cultural heritage (stories, language ...), the transmission and linking of memory.

To live together also means reconfiguring the design of places and spaces of life, rural and / or urban, given new perspectives, new challenges and needs posed by longevity. To create, value and facilitate access to internal and external, singular and collective areas, installing infrastructure, services, material conditions that support well-being; in other words, to build a vital environment "favorable and hopeful that

\(^1\) web : http://www.unilim.fr/alec
\(^2\) Extract from the Law Concerning the Adaptation of the Aging Society promulgated on December 28, 2015, in France, by Marisol Touraine, Minister of Social Affairs, Health and Women's Rights and Laurence Rossignol, Secretary of State responsible for the Family, Children, the Elderly and the Autonomy.
\(^3\) Id.
\(^5\) Id.
\(^6\) Cf. note 1.
compensates for the physical and social transformations associated with aging” (a framework that would also benefit people with disabilities, young and non-young).

The topic Elderly People in the World in the 21st Century. Learning to live together, chosen by the IV Congress of the International Network ALEC is an opportunity for researchers, academics, civil society, caregivers, media, politicians, the world of finance and people in general that comes from developed or developing countries, French-speakers, Spanish-speakers, Portuguese-speakers, English-speakers and others, can all exchange and share knowledge and experiences; involve and sensitize citizens towards a new way of «living together», a better quality of life, providing answers and solutions that are easily achievable in the framework of public policies respecting the 2030 Agenda, under a human rights-based approach and technological and social innovation in the field of aging well.

THEMES

A. Aging Well
- Health, Body and Sexuality,
- Disability (s)
- Social and emotional well-being
- Networks of solidarity and community support,
- Social welfare, families and networks of friends,
- Active and social participation,
- Social protection and decent pensions.

B. Education and Technology
- Inclusive technologies
- Assessment of the experience,
- Transgenerational Contributions

C. Economy and Finance
- Banking products,
- Inheritance (s).

D. Public Policies, Human Rights and Juridical
- Health,
- Ethics,
- Live and die with dignity,
- Institutional programs,
- Access to justice,
- Heritage.

E. Identity, Transmission (s) and Memory (s)
- Oral tradition,
- Stories, tales and heritage

\footnotesize{\textsuperscript{7} CF. Supra note 3.}
- The transgenerational art,
- Examples of coexistence
- Experiences

F. Violence, Discrimination, Inclusion and Exclusion

G. Gender and the elderly

H. Institutions
- The EHPAD,
- Getting old at home

I. Media, advertising,

J. Environment, design, architecture

K. Territories
  - Rural and urban worlds
  - Migration (s)
  - Infrastructure

L. Impact and Consequences of COVID-19

FACULTY OF HUMAN ARTS AND SCIENCES

- François Avisseau dean of FLSH, University of Limoges, France

GENERAL COORDINATION

- PhD. Dominique Gay-Sylvestre, Ex Dir. EA 6311 FrEd, Dir. International Network ALEC, FLSH, University of Limoges, France

COORDINATION

- Pierre Mérigaud, Innovation Director, AUTONOM’LAB, Limoges, France
- PhD. Philippe Thomas, FLSH, University of Limoges, France
- PhD. Achille Tchalla, Chief of Polo de Gerontología Clínica, CHU of Limoges, France
- PhD. Philippe Verger, Asociate Profesor of University of Limoges, IAE University School of Management, Ex Director of Gerontological Policy at CHU of Limoges, France

ORGANIZING COMMITTEE

- Céline Chrétien, FLSH, University of Limoges, France
- Élodie da Cunha, FLSH, University of Limoges, France

Website
- Master’s Degree Olga Lidia Enoa Barbán, FLSH, University of Limoges, France (International Network ALEC)
- Master’s Degree Alice Brites Osorio de Oliveira, Law School, University of Limoges, France (International Network ALEC)
- Master’s Degree Laurie Sompayrac, FLSH, University of Limoges, France
- PhD. Philippe Thomas, FLSH, University of Limoges, France

**SCIENTIFIC COMMITTEE**

- PhD. Patricia Alonso, FLSH, University of Limoges, France
- PhD. Martin Agudelo Ramírez, Universities Autónoma Latinoamericana y Pontificia Bolivariana, Medellín, Colombia
- PhD. François Avisseau, FLSH, University of Limoges, France
- PhD. Choukri Ben Ayed, FLSH, University of Limoges, France
- PhD. Paulo Celso Silva, University of Sorocaba (UNISO), Sorocaba, São Paulo, Brasil (International Network ALEC)
- PhD. Luciana Coutinho Pagliarini de Souza, University of Sorocaba (UNISO), Sorocaba, São Paulo, Brasil (International Network ALEC)
- PhD. Jean-Michel Devesa, University of Limoges, France
- PhD. María Ogecia Drigo, University of Sorocaba (UNISO), Sorocaba, São Paulo, Brasil (International Network ALEC)
- PhD. Tiphaine Durier, University Lumière Lyon 2, Lyon, France (International Network ALEC)
- PhD. Marie Estripeaut-Bourjac, INSPE d’Aquitaine-University Montesquieu-Bordeaux 4, Bordeaux, France (International Network ALEC)
- PhD. Patricia Figueroa, University Autonóma de Sinaloa (UAS), Culiacán, Sinaloa, Mexico (International Network ALEC)
- PhD. Claude Filteau, FLSH, University of Limoges, France
- PhD. Raúl Olmo Fregoso Bailon, West Chester University of Pennsylvania, USA (International Network ALEC)
- Master’s Degree Freddy Galeano, University Jorge Tadeo Lozano, Bogotá, Colombia/ University Complutense de Madrid, España/Amsterdam, Países-Bajos (International Network ALEC)
- PhD. Javier García Medina, University of Valladolid, España (International Network ALEC)
- PhD. Claudia García Hernández, Instituto Tecnológico of Sonora (ITSON) Ciudad Obregón, Sonora, Mexico (International Network ALEC)
- PhD. Dominique Gay-Sylvestre, FLSH, University of Limoges, France (International Network ALEC)
- PhD. Marie-Hélène Jacques, FLSH, University of Limoges, France
- PhD. Maryan Lemoine, FLSH, University of Limoges, France
- PhD. Enrique Letelier, University of Valparaíso, Valparaíso, Chile (International Network ALEC)
- PhD. Régis Malet, University of Bordeaux, ENSPE d’Aquitaine, Bordeaux, France
- PhD. Jean-François Marcel, University of Toulouse Jean-Jaurès, Toulouse, France
- PhD. Carlos Mejía Reyes, University Autónoma of Hidalgo State (UAEH), Pachuca, Mexico (International Network ALEC)
- PhD. Georgina Mendez Torres, Intercultural University of Chiapas, San Cristobal de Las Casas, Chiapas, Mexico (International Network ALEC)
- PhD. Santa Magdalena Mercado Ibarra, Instituto Tecnológico of Sonora (ITSON) Ciudad Obregón, Sonora, Mexico (International Network ALEC)
- Pierre Mérigaud, AUTONOM’LAB, Limoges, France
- PhD. Mildred Meza, University Nacional Experimental Simón Rodríguez, Caracas, Venezuela (International Network ALEC)
- PhD. Jacques Mikulovic, INSHEA, Bordeaux, France
- PhD. Jesús Bernardo Miranda Esquer, Secretaría de Educación y Cultura, Navojoa, Sonora, Mexico (International Network ALEC)
- PhD. María Paz Pando Ballesteros, University of Salamanca, Salamanca, España (International Network ALEC)
- PhD. Eneida Ochoa, Instituto Tecnológico of Sonora (ITSON) Ciudad Obregón, Sonora, Mexico (International Network ALEC)
- PhD. Patricia Pérez, University of Valparaíso, Valparaíso, Chile (International Network ALEC)
- PhD. Martín Pérez Cazáres, University of Guadalajara, Mexico (International Network ALEC)
- PhD. Luciane Pinho de Almeida, University Católica Dom Bosco (UCDB), Campo Grande, Mato Grosso do Sul, Brasil (International Network ALEC)
- PhD. Marie-Gersande Raoult, FLSH, University of Limoges, France (International Network ALEC)
- PhD. Philippe Thomas, FLSH, University of Limoges, France
- PhD. Paola Alejandra Torres-Slimming, University of Lima, Peru (International Network ALEC)
- PhD. Didier Tsala, FLSH, University of Limoges, France
- PhD. María Suárez, University Central de Venezuela (UCV), Caracas, Venezuela (International Network ALEC)
- PhD. Ramón Uzcátegui, University Central de Venezuela (UCV), Caracas, Venezuela (International Network ALEC)
- PhD. Hilda Eleonora Vallet, University of Buenos Aires, Argentina (International Network ALEC)
- PhD. José Ángel Vera Noriega, Centro de Investigación en Alimentación y Desarrollo (CIAD), Hermosillo, Sonora, Mexico (International Network ALEC)
- PhD. Philippe Verger, Associate Professor of University of Limoges, IAE University School of Management, University of Limoges, France

**COMUNICATION:** Thierry Bramat

**LOGO AND POSTER:** Jorgelina Molina Planas

**RECEPTION OF THE SUMMARIES**
(French, Spanish, English or Portuguese) until **January 15, 2021**
- Title (communication language + English translation): 250 words maximum + 5 keywords + bibliographical references
- Name(s) + surname(s)
- Function and institution
- Institution address
- Email + whatsapp
- Short CV

Send to:
- Dominique Gay-Sylvestre: dominique.gay-sylvestre@unilim.fr
- Pierre Mérigaud: p-merigaud@autonom-lab.com

NOTIFICATION DATE ACCEPTANCE OR REJECTION COMMUNICATION:
January 30, 2021

Once the communication proposal has been accepted, the complete article must be sent in accordance with the standards of the online journal Transcontinental Human Trajectories (TraHs): http://www.unilim.fr/trahs for:
April 30, 2020

ORGANIZATION
Lectures: 30 minutes
Round tables: communications duration: 20 minutes

PRACTICAL INFORMATION

SEE WEBSITE
- https://www.unilim.fr/congres-alec/

TUITION FEES
- € 90
- Tuition payment: February 1, 2020