Call for Papers: The Role of Philosophy in Ethics Education: Diverse Perspectives and Practices

2023 American Philosophical Association, Eastern Division Annual Meeting
January 4-7, 2023, Montreal, QC, Canada

Special Symposium of the Institute for the Advancement of Philosophy for Children,
Session G2C: Wednesday, 4 January 2023, 2:00 – 5:50 PM

Symposium Chair and Proceedings Editor:
Olivier Michaud, Université du Québec à Rimouski

OVERVIEW: Various connections have been made between children’s philosophical practice and ethics education (Gregory, 2013, 2014; Lipman, 1987; Lipman, Laverty & Park, 2004; Lipman & Sharp, 1989; Matthews, 1987, 1990; Sasseville & Gagnon, 2020; Sharp, 1995). Ethical notions such as freedom, justice, person, and courage are philosophical notions that can be inquired into philosophically. These notions are tackled in a specific way in a philosophy session. Hence, one of the central tenets of the larger movement of philosophy of children has been that philosophy session should not be used to transmit specific notions regarding moral ideas or values, but rather to create a space where children can think together on ethical issues, with the help of the teacher whose role is to ensure that they use their critical, creative and caring taking (Gregory et al., 2008; Lipman et al., 1980; Sasseville, 2009; Topping et al., 2019). As such, students learning regarding ethics is not only about the concepts that are the subject of the inquiry, but also about a way to treat these concepts and, even, how to treat each other. Furthermore, philosophical dialogue is also linked to ethics because students are called by experiencing it to reflect on the kind of person they want to be and the kind of life they will like to live.

One of the characteristics of the development of the movement of philosophy for children has been the variety of perspectives and practices that have grown from it over the decade. The aim of this symposium is to tackle this diversity of perspectives and practices in philosophy for children in its relationship to ethics education. In sum, how these different perspectives permit or limit ethics education of children and teenagers?

CALL FOR PAPERS: The Institute for the Advancement of Philosophy for Children (IAPC) calls for papers that explore how various theoretical and practical perspective on the practice of philosophy in schools fosters students’ ethics learning. Here are examples of angles that could be taken to tackle this subject:

- theoretical discussion on the meaning of doing philosophy in schools. For instance, can and to which point critical pedagogy should inform philosophy for children. (Chetty, 2018; Kohan, 2018; Michaud, 2020)?
• Reflection on the ways to envision dialogue in a philosophy session. For example, what can be gained in regard of ethics education by practicing story circle (Fletcher et al., 2021)?

• Analysis of how more traditional philosophical sessions could be linked to other pedagogical methods. For instance, what can bring the association of philosophy children to project-based instruction or direct instruction (Gagnon & Yergeau, 2016)?

We invite to submit papers using a philosophical, theoretical or empirical lens. Accepted papers will be presented at the IAPC special symposium of the 2023 American Philosophical Association, Eastern Division Annual Meeting, with the larger goal of compiling the papers into a book or a special issue in a philosophy for children journal.

**ABSTRACT SUBMISSION**: Authors should send an abstract (abt. 300 words) in MS Word (.doc or .docx) by **15 October 2022** to Dr. Michaud (olivier_michaud@uqar.ca). Authors will be notified of their acceptance via email by **1 November 2022**.

**Paper submission**: Authors of accepted abstracts are expected to submit full papers to Dr. Michaud (olivier_michaud@uqar.ca) by **4 February 2022**. Papers should include a word count and a 150-word abstract (not counted in total word count) on the title page.

**Presentation**: Presenters will be required to pay the conference registration fee, and APA members are encouraged to maintain their APA memberships. APA members are also encouraged to submit papers to the main program, in addition to participating in this group session.

**Question**: Questions or comments may be directed to Dr. Michaud at Université du Québec à Rimouski: olivier_michaud@uqar.ca.

**IMPORTANT DATES:**

- Abstract Submission –15 October 2022
- Acceptance Notification – 1 November 2022
- IAPC Symposium at APA Annual Meeting – 4 January 2023, 2:00 – 3:50 PM
- Full-length Paper Submission – 4 February 2022

**REFERENCES**


