

International conference

Education and homophobia, a form of discrimination in the educational system:  
overview, actions, and intermediaries of action  
Besançon (FRANCE), June 15th, 16th and 17th 2010



# Call for papers

## Introduction

Critical situations of malaise, stigmatization and pain are emphasized by different authorities. Failure at school, high-risk behaviours and suicide attempts appear like three consequences of a feeling of deep ill-being in the face of latent or explicit homophobia.

The goal of this conference is to take the necessary time to elaborate tools which could remedy this situation of vulnerability. In this way, the researchers are appealed to bring an interdisciplinary descriptive and analytic content aiming at making the debate objective. As for the institutional actors, pedagogic experts and managers of the educational programs, they will come and present their practical experiences. Another light will be shed by the associations which create tools in terms of listening, support and education on the acceptance of the other in their differences.

This time of exchange will be based on the question: "Education and Homophobia, a form of discrimination in the educational system: overview, actions, and intermediaries of action". Therefore three expressions of homophobia will be questioned: the one made against children, teenagers or pre-adults who wonder on or live their homosexuality; but also the one which is organized around homoparental families, taking into account the consequences on the child who is growing up within them; and finally the expression of homophobia against homosexual instructors and teachers..

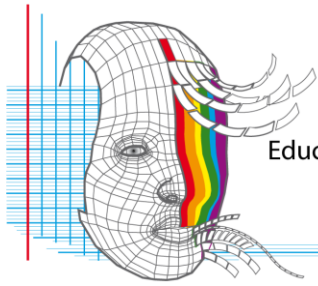
The expected scientific communications could be organized in the envisaged thematic lines below or propose new questionings.

## Thematic aspects of the conference

### A / Overview

#### *Objective*

The line "overview" offers to lay the foundations of a discussion about the societal grounds and stakes of the homophobic discourse. After an analysis of the fantasies and representations on homosexuality, the communications shall describe the impact of homophobia in a quantitative and qualitative way. The line shall end up with an analysis of national and international models of struggle against homophobia.



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### *Themes*

- A-1/ Fantasies and representations of homosexuality: analysis of the homophobic position
- A-2/ The sexuality of teenagers and pre-adults: the high-risk behaviours as reflection of the difficulties of speaking. The coming out in question
- A-3/ The suicide attempt: an extreme attempt of communication?
- A-4/ Analysis of different national and international models of struggle against homophobia

### B/ Actions within school path

#### *Objective*

This line proposes to investigate the practices and actions used to make the models of struggle against homophobia operational by dealing with the construction of the educational programs, and the question whether they match the educational path and its context. At the end of these works led in this line the objective is to question the current and future uses of the teaching aids.

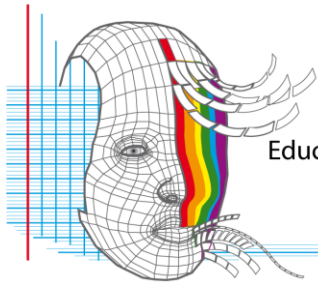
### *Themes*

- B-1/ Actions led in schools: general strategies
- B-2/ A subject which can be tackled by every school discipline: towards a cross-disciplinary approach?
- B-3/ Actions specifically led according to the sociocultural context of the child, the teenager or the pre-adult (area targeted for special help in education, rural, secular or confessional teaching...)
- B-4/ The adequacy of actions according to age: for a better public awareness and listening ear?

### C/ the intermediaries of action

#### *Objective*

Children, teenagers or pre-adults grow around several educative influences which reinforce or question the speeches delivered in the educational system. This line proposes to explore how, according to their age or their sociocultural backgrounds, they make up their viewpoints on homosexuality. The discussion shall open up to the potentiality of an educative model which would aim at reaching the acceptance and respect of the diversity.



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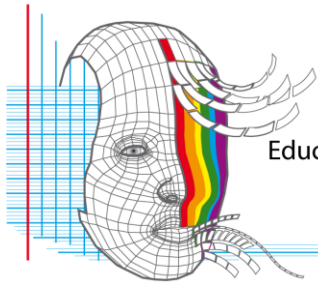


### **Themes**

- C-1/ The dissonance of discourses on homosexuality between school, family and extracurricular: consequences
- C-2/ Extracurricular and construction of gender and sexual orientation: between hetero/homosexual standards
- C-3/ The coming out and gay parenthood: tools of discussion and acceptance?
- C-4/ Appropriations of lesbian and gay icons and references to develop one's personality despite a homophobic environment
- C-5/ From the gay-friendly tendency to the decompartmentalization of the LGBT community: emergence of the acceptance of the other in their differences?

### **Scientific committee (list dating from December 2nd 2009, updated on the website)**

- BORILLO Daniel : Lecturer at the University of Paris X Nanterre and jurist, CERCA-CNRS
- BROQUA Christophe : Anthropologist, Doctor of the EHESS and associated researcher to IRD
- BRIKI Malick : Doctor in Psychiatry at the CHU/university hospital of Besançon COURDURIES
- Jérôme : Anthropologist, post-doctoral research fellow, CNRS-Sidaction, SHADYC laboratory, Marseilles.
- DORAIS Michel : Professor and researcher, Social-work School, Laval University, Quebec.
- DUCOUSSO-LACAZE Alain : Lecturer (Habilitation), laboratory of Psychology EA 4139, University of Bordeaux II
- FRAISSE Christèle : Professor of Social Psychology, CRPCC EA 1285, University of Brittany
- GRATTON Emmanuel : Lecturer of Psychology at the University of Angers
- GRENIER Alain : Professor in the Department of Urban and Tourist Studies, School of Management Sciences, member of the GRIS, Quebec
- GUILLERMET Elise : Doctor of Anthropology
- HEFEZ Serge : Psychiatrist and Psychoanalyst, responsible for the section : family therapy in the child and teenager psychology unit, Pitié-Salpêtrière Hospital, Paris, Director of the Espas
- LAJEUNESSE Simon-Louis : Associate professeur, Montreal University, Quebec
- LE TALEC Jean-Yves : Sociologist and associated researcher to SAGESSE centre of CERTOP-UMR 5044 at the University of Toulouse II- le Mirail
- LHOMOND Brigitte : Sociologist and CNRS research associate, UMR 5206, Lyons
- MENDES-LEITE Rommel : Lecturer in Psychology and researcher at CRPPC of the University of Lyons II
- NADAUD Stéphane : Child psychiatrist, hospital doctor and philosopher
- NARDI Caetano Henrique : Lecturer in the department of Social Psychology at the federal University of Rio Grande do Sul, Porto Alegre, Brazil



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ROY GILLIS Joseph : Professor of Psychology, Education Studies Institute of Ontario, University of Toronto, Canada

SIDERIS Georges : Lecturer at the University of Paris IV Sorbonne-IUFM, researcher EA 125, University of Paris I UMR 8167, CNRS Middle East and Mediterranean

TAMAGNE Florence : Lecturer in Contemporary History, University of Lille III

TIN Louis-Georges : Lecturer, University of Orleans-IUFM

VERDIER Eric : Psychologist and Psychotherapist

#### Concerned fields

- Science of education, psychology, child psychology, anthropology, sociology, history, geography, and all the humanities and social sciences which could enrich the debate;
- Political and legal sciences;
- Psychiatry, child psychiatry...

#### Taking part in this conference

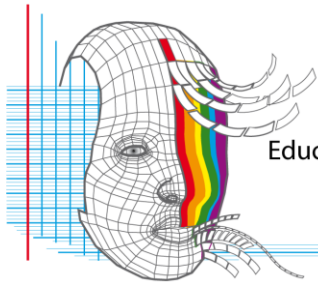
#### **Two types of interventions are envisaged during this event:**

*The scientific interventions selected by the scientific committee.* The latter will carry out a double-blind evaluation of each paper and will pronounce a decision about whether the said document is accepted or not. Moreover, it will be able to give to some papers the possibility to integrate the poster session.

The oral communications shall not last more than 20 minutes, including 15 minutes of presentation and 5 minutes of questions. Some time will be let at the end of each discussion group for completing the exchanges between the parties of the workshop.

*The poster session.* It will permit the scientists who were not selected for an oral intervention to communicate about their work.

**Required languages:** French or English



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### **How to participate?**

The propositions (2 pages maximum, including the bibliography), shall be composed of the following elements:

- The title of the communication;
- The accurate name and address of the author(s) (email, administrative address, telephone number)
- A summary of the communication (around 3,000 characters including blanks)
- A brief bibliography

### **Dates to keep in mind**

Deadline for submission of papers: **January 25<sup>th</sup> 2009**

The summaries will be given via the website devoted to the conference  
(enabled at the beginning of December)  
[www.colloque2010.nouvelesprit.org](http://www.colloque2010.nouvelesprit.org)

Answer of the organization committee about the propositions: **February 25<sup>th</sup> 2010**

Sending of the final paper: **April 15<sup>th</sup> 2010**

Information: [colloque2010@nouvelesprit.org](mailto:colloque2010@nouvelesprit.org)