Education theory and practice in challenging times:
Cultivating an ethos of social justice, respect and diversity

Angers (France) June 13th to 16th, 2017
International (bilingual) Conference

FIRST CALL FOR PAPERS
Abstract submission will open on November 15, 2016
Organizers:

Université Catholique de l’Ouest (UCO)
Angers, France in collaboration with the
International Association for Intercultural
Education (IAIE) and with the support of
the Korean Association for Multicultural
Education (KAME).

The focus of this bilingual (ENG-FRE) conference is the dynamic interplay between various societal actors at a time when social and political developments across the globe challenge the very fabric of today’s multicultural societies.

The conference aims to create an active and open forum for all who are connected to intercultural education and related fields, including theorists, practitioners, and students. The forum is organized under a series of strands.

Strands:

1. Diversity in education
Coordinators: Barry Van Driel (IAIE), Jennifer Kerzil (UCO), Jennifer Kerzil (UCO), Kyung Hwan Mo (KAME)
This strand focuses on diversity pedagogy, especially as it relates to equity issues in learning environments, both formal and non-formal. Presentations may emphasize theoretical developments, action research, empirical research, systemic implementation efforts, or concrete applications. Proposals may be for papers, paper discussions, interactive dialogues, panels, or workshop formats. All presenters will be asked to encourage discussion among participants.

2. Diversity in the workplace
Coordinators: Ingrid Plivard and Douja El Amouri (UCO)
This strand examines the challenges resulting from globalization and economic internationalization faced by organization. Developing international partnership, settling in foreign countries, merging with an extra national firms force organization to deal with diversity in the workplace: management of multicultural teams, training and support for expatriates, improvement of intercultural communication skills, confrontation of organizational cultures… Presentations should focused on those issues and their possible answers, particularly the benefits of intercultural education.

3. Migration and mobility: policies and practice
Coordinators: Barry Van Driel and Maja Nenadovic (IAIE), Sang Hwan Seong (KAME)

Mobility around the planet continues unabated and poses opportunities and challenges for educational policy makers and practitioners everywhere. Strand 4 focuses on the educational dimensions of this mobility. Presentations may emphasize policy measures, theoretical developments, empirical research, systemic implementation efforts, the voices of migrants, or concrete applications. Proposals may be for papers, paper discussions, interactive dialogues, panels, or workshop formats. All presenters will be asked to encourage discussion among participants.
4. Diversity in the media and arts
Coordinators: Albin Wagener (IMIE), Anne Glick (IAIE), Jennifer Kerzil (UCO)

This strand recognizes the invaluable and unique role that diverse media and arts play in intercultural education and cultivating respect, diversity and social justice throughout society. Consequences of discrimination and, more generally, of mutual prejudices spread by media and other networks will be explored and discussed. Presentations are expected to focus on how diversity in media and the arts influences intercultural interaction, education and society, in both theoretical and practical terms. Proposals may present innovative approaches already in practice, such as media and digital literacy, visual learning, and digital identities. Research projects or theoretical approaches from any area of media or the arts are also possible.

5. Social justice in education, health, and the workplace
Coordinators: Michele Kahn and Paul Gorski (IAIE)

This strand presumes that the most important purpose of intercultural education and discourses is to create more equitable and just classrooms, schools, institutions, and societies. Presentations should focus on analyzing and directly confronting racism, sexism, heterosexism, ableism, xenophobia, economic injustice, and other forms of oppression in these or related contexts. Proposals may be synthesis of research projects, discussions of innovative and transformative theoretical or philosophical frameworks for social and institutional change, or demonstrations of critical pedagogical strategies.

6. Religious diversity and extremisms
Coordinators: Leslie Bash (IAIE) and Ingrid Plivard (UCO)

With an increasing migratory flow and the settlement of foreign population, our cultural background becomes more and more complex. This growing diversity in a problematic economic context creates identity tension in each cultural group leading some to populism and some to extremism. Tensions mainly focus on religion, beliefs and secularity.

This strand invites researchers and practitioners with strong concern for religious fact and his impact on diversity acceptance. To what extent does religion (education) play a role in modern society, and in what way does it influence and shape intercultural relations in diverse communities? The development of extremism, religious radicalization will also be discussed.

Furthermore, this strand invites researchers and practitioners in the field of countering violent extremism, preventing the radicalization of vulnerable (youth) groups and studying the impact of these trends on both discourse and practice of multiculturalism, immigration and coexistence, on local, regional and global levels.
Pre-program

Tuesday June 13, 2017: workshops
Wednesday June 14, 2017: Strands 1 and 2
Thursday June 15, 2017: Strands 3 and 4
Friday June 16, 2017: Stands 5 and 6

Instead of traditional keynote speeches, each morning will start with a ‘framing of the day’ for 30 minutes by a well known academic (e.g. Paul Gorski). The day will close with reflections on the day by individuals and organizations that ‘practice’ intercultural education (heads of schools, NGOs, teachers, youth workers). They will reflect on the relevance of the presentations for their work.

UCO being a sustainable campus, please note that the conference will be characterized by a ‘green’ approach, meaning that an attempt will be made to have everything be digital instead of on paper. For this reason, we won’t give any bag with paper and pens and the coffee breaks will tend to minimize our impact on earth.

Proposals

For each of the conference strands, proposals accepted in these categories:

- Papers and posters on concluded or ongoing research in intercultural education and related fields
- Papers and posters on intercultural educational experiences and/or pilot-projects
- Book and audio/video presentations, particularly on didactical material relating to intercultural education and related fields
- Art objects, theater and circus performances, films, etc.
- Adaptive e-learning tools and WEB 2.0 based learning and teaching tools

Submission guidelines:

- Abstracts can be submitted in English or French
- The abstract has to specify the name, institutional affiliation and email address of the author(s) as well as the strand to which it is submitted.
- It should include the following information (where appropriate):
  - main objectives,
  - conceptual framework,
  - methodology and
  - results.
- Please specify also the equipment required for your presentation (PC, beamer, DVD player etc.).

Abstract submission will open on November 15, 2016 via the conference website: www.iaieangers-eng.uco.fr

All abstracts should be submitted by March 15, 2017.
Registration

Full registration details will be available soon on the IAIE conference website. Meanwhile, preliminary information is available below.

Fees include participation in the conference and workshops, coffee, tea, light snacks, all lunches, and the Mayor’s Reception on June 13, 2017.

Early bird fees
(before March 20, 2017):

IAIE and partner members: € 220
(Membership payment for 2017 is possible at the time of registration)
Non-members: € 350
Students: € 100
Teachers and other practitioners: € 50
(one-day registration)

Regular participation fees
(After March 20, 2017)

IAIE and partner members: € 280
(Membership payment for 2016 also possible at the time of registration)
Non-members: € 420
Student: € 120
Teachers and other practitioners: € 60
(one-day registration)

Important deadlines:

November 15, 2016: Conference website and abstract submission open
March 15, 2017: Deadline for submitting abstracts
March 20, 2017: Deadline for reduced-fee, early bird registration

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